

## LESSON PLAN MEET A TREE

**Procedure** (after you have looked through the information booklet and at the poster)

1. Locate the following words in your glossary and check them off.

**bark**

**heart wood**

**photosynthesis**

**cambium**

**phloem**

**sapwood**

**environment**

2. **Take turns in your group to read the information booklet out loud. As you read fill in the worksheet.** (The questions are in order as the information appears in the booklet. The colouring will occur on the last sheet of the booklet and should be done last.)

### **Extensions**

-Students could perform an experiment with celery placed in coloured water (use food colouring) to see what happens over time. They could then relate what they observe to what they have learned about trees transporting food to their leaves.

### **Closure**

- Look at a tree cookie and try to identify the layers.
- How old is the tree?